

**Reach Cyber Charter School
Charter School Annual Report
SY 2020-21**

School Profile

LEA Name	AUN	
Reach Cyber CS	115227871	
Address 1		
750 East Park Drive		
Address 2		
Suite 204		
City	State	Zip Code
Harrisburg	PA	17111
Chief Administrator Name		
Ms Jane Swan		
Chief Administrator Email		
jswan@reach.connectionsacademy.org		
Chief Administrator Phone	Extension	
(484)366-8701		
City	State	Zip Code
Harrisburg	PA	17111
Principal Name		
Corey Groff		
Principal Email		
cgroff@reach.connectionsacademy.org		
Principal Phone	Extension	
717-260-3819		

Authorizing District(s)

Governance and Staff

Board of Trustees Members

Name	Office	New Member?
David Taylor	President	false
Joseph Harford	Vice President/secretary	false
Dave Biondo	Treasurer	false
Gail Hawkins Bush		false
Alex Schuh		false
Paul Donecker		false
		false
		false
		false
		false

Explanation of Board of Trustees Changes

There were no Board of Trustee Changes.

true

Board of Trustees Meeting Schedule

Name	Office	New Member?
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111	2020-08-19	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111	2020-09-23	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111	2020-10-21	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111	2020-11-18	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111	2021-01-20	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111	2021-01-27	12:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111	2021-02-17	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111	2021-03-24	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111	2021-04-21	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111	2021-05-19	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111	2021-06-16	9:00

Upload Link to Board Meetings and Agenda

RCCS Board Meetings and Agendas 2021.pdf

Leadership Team

Name	Title/Position	Check if New Member
Jane Swan	Chief Executive Officer	false
LeeAnn Ritchie	Principal	false

Corey Groff	Principal	false
Daniel Ladislaw	Principal	false
Devin Meza Rushanan	Principal	false
Karen Yeselavage	Business Manager	false
Gregory McCurdy	Director of Special Education	false
		false
		false
		false

Explanation of Leadership Changes

Increased growth necessitated the following leadership changes: Corey Groff moved from Elementary to High School Principal, Dan Ladislaw joined the team as Middle School Principal and Devin Meza-Rushanan moved from Assistant Principal, HS, to Elementary Principal. Rachel Graver remains as Director of MTSS; Jordann Smith remains as Director of Career Pathways and Andrew Gribbin filled the opening of Director of STEM Education for which there are no position selections in this report.

There were no Leadership Changes

false

Position Categories	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	1	1	0	0	0	1
Chief Administrative Officer	0	0	0	0	0	1
Principal	5	5	1	1	1	4
Assistant Principal	12	11	1	0	0	11
Classroom Teacher (including Master Teachers)	299	299	0	0	8	399
Specialty Teacher (including Master Teachers)	19	19	0	0	1	30
Special Education Teacher (including Master Teachers)	71	71	0	0	6	78
Special Education Coordinator	3	3	0	0	0	5
Counselor	25	25	0	0	2	25
Psychologist	3	3	0	0	0	5
School Nurse	5	5	1	0	0	5
IT Director	0	0	0	0	0	0
Business Administrator	1	1	0	0	0	1
ISD, Curriculum Developers, Tech Support	0	0	0	0	0	5
HR Manager	1	1	0	0	1	1

Student Support Manager, Facilities Manager	0	0	0	0	0	0
Business Office, Administrative Support Staff, Teaching Assistants	158	158	0	0	13	120
Totals	603	602	3	1	32	691

Explanation of Substantial Differences

Increased student growth from 3389 to 8900 necessitated additional administration and staff.

There were no substantial differences.

false

Fiscal Matters

Major Fundraising Activities

N/A

Fiscal Solvency Policies

Reach updated the Fiscal Solvency policy and procedure in the previous year 19_20. Reach Cyber Charter School uses sound budgeting and forecasting policy and procedures to monitor revenue and authorize expenditures according to any restrictions placed on such revenue.

Accounting System

Reach Cyber Charter school follows an accounting plan that is compliant with generally accepted accounting principles (GAAP). The school uses industry-standard accounting software to ensure proper bookkeeping. The school maintains detailed accounting records consistent with the accounting and financial reporting manuals prescribed by PDE. The financial system used is Sage Intacct to record all activity

Upload Financial/Policy Documents

Annual Report Template_Reach 2021.xlsx

Audit Firm

SD Associates, P.C.

Explanation of the Report

The auditor's report of Reach Cyber Charter School reviewed the management's responsibility for the financial statements including the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error. It also reviewed the auditor's responsibility to express opinions on these financial statements based on the audit. It was conducted in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States. The auditor reviewed the financial statement referred to above present fairly, in all respects, the respective financial position of the governmental activities the major fund of Reach Cyber Charter School as of June 30, 2020 and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America. Accounting principles generally accepted in the United States of America require that the management's discussion, analysis and budgetary comparison information as listed in the table of contents of the report be presented to supplement the basic financial statement. Finally, the auditor's report was issued (see attachment below), presented and approved by the Board of Trustees of Reach Cyber Charter School. It highlighted total revenues increased by \$12,100,000 due primarily to increased enrollment, including an ending fund balance of \$12,642,079 and a cash balance of \$15,842,838, representing an increase of \$4,220,514 from June 30, 2019. The school's primary source of revenue, the per student subsidy provided by the school districts will increase due to increased enrollment for fiscal year 2020-2021. The school does not have any long-term debt at this time. Summary of the Reach Cyber Charter School Audit results, attached below, indicates no significant deficiencies, no instances of noncompliance material to the financial statement of the school, no significant deficiencies relating to the audit of major federal award programs and no audit findings, program tested as a major programs was Title I, CFDA #84,010.

Upload Financial Audit Document(s)

Financial Audit Citations Description

N/A

ResponseN/A

Federal Programs Consolidated Review Document(s)

Yes

Upload Available Federal Programs Consolidated Review Document(s)

Uploaded Files

Title I Status

Yes

Title I First Year Status

No

Date of Last Federal Programs Consolidated Review

2018-05-17

School Years Reviewed

2017-2018

Federal Programs Consolidated Review Report

Uploaded Files

Federal Programs Consolidated Review Report_RCCS.pdf

Consolidated Review/Annual Report

The Federal Programs Consolidated Review report is attached

Findings

Reach was well prepared

Corrective Action(s) TakenLack of separate school level parent engagement policy subsequently approved.

Date of Last Audit

2021-02-10

Fiscal Year Last Audited

19-20

Special Education

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Director of Special Education	Reach Cyber Charter School	6	5	21
Assistant Director of Special Education	Reach Cyber Charter School	22	5	21
Assistant Director of Special Education	Reach Cyber Charter School	18	5	21
Supervisor of Special Education	Reach Cyber Charter School	24	5	21
Supervisor of Special Education	Reach Cyber Charter School	20	5	21
Supervisor of Special Education	Reach Cyber Charter School	18	5	21
School Psychologist	Reach Cyber Charter School	166	5	12
School Psychologist	Reach Cyber Charter School	166	5	21
School Psychologist	Reach Cyber Charter School	160	11	15
School Psychologist	Reach Cyber Charter School	160	11	15
School Psychologist	Reach Cyber Charter School	160	14	21
School Psychologist	Reach Cyber Charter School	160	14	21
Social Worker	Reach Cyber Charter School	30	5	21

Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
Brittany Azzolina, LPC (Virtual Counselor)	5 Days Per Week	Outside Contractor	30
Global Therapy (Virtual Speech/OT)	5 Days Per Week	Outside Contractor	500
Colonial Intermediate Unit 20 (Vision Support)	5 Days Per Week	Outside Contractor	2
Connecting the Pieces	5 Days Per Week	Outside Contractor	17
Montgomery Intermediate Unit (Vision Support)	5 Days Per Week	Outside Contractor	2
Presence Learning (Speech, OT, Counseling)	5 Days Per Week	Outside Contractor	230
Therapy Source (Hearing, PY, Speech and OT)	5 Days Per Week	Outside Contractor	35
Voco Vision (Vision/O&M Support)	5 Days per week	Outside Contractor	10

Date of Last Special Education Cyclical Monitoring

2018-02-12

Upload Link to Report (Optional)

Uploaded Files

Special Education Cyclical Monitoring Report

Uploaded Files

CMCI 2018.pdf

Administrative Procedures for Internal Controls of IEP Development

Uploaded Files

IEP Process for Enrollments 2021-2022.docx

Special Education Personnel Development

Autism

Description of Training			
Boot Camp ABA			
Lead Person/Position		Year of Training	
Gregory McCurdy		June 2021	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
8	3	PATTAN Harrisburg	3

Training Date Complete

2021-06-17

Pattan AUTISM Initiative.pdf

Attendance for Autism Training.pdf

BehaviorSupport

Description of Training			
Behavior Plans, Crisis and Functional Behavior			
Lead Person/Position		Year of Training	
Jill White, School Psychologist		April 2021	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
2	1	Reach Office Special Education	Special Education Teachers, School Psychologists, Speech Language Pathologists, OT's

Training Date Complete

2021-04-23

Attendance FBA.pdf

FBA Procedures.pdf

Training Date Complete

2021-04-16

Attendance For Basic Behavior Shannon Wonders.pdf

Agenda Shannon Wonders.pdf

Paraprofessional

Description of Training
Roles and Responsibilities for Contracted PCA's

Lead Person/Position	Year of Training		
Sarah Russell Isaula, Related Service Coordinator	Monthly 2020/2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	8	Reach Cyber Charter School Office of Special Education	Contracted Vendors: Therapy Source and Connecting the Pieces

Training Date Complete

2021-05-14

PCA Agenda.pdf

PARA Attendance.pdf

Transition

Description of Training			
Compliance, Quality Instruction and Positive Student Relationships- Transition			
Lead Person/Position	Year of Training		
Sarah Malis/Toshia Snead Transition Coordinators	2020		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	Reach Cyber Charter School	MS/HS Staff

Training Date Complete

2020-12-04

HS Agenda for Transition.pdf

MS Transition Agenda.pdf

MS Attendance Transition.pdf

signatures2.pdf

Training Date Complete

2021-05-26

Copy of Transition Training with Lauren.pdf

Transition Agenda (Ongoing).pdf

ScienceofLiteracy

Description of Training
Co-Teaching in English Language Arts and Mathematics

Lead Person/Position	Year of Training		
Assistant Director Special Education/Karen Keith and Assistant Principals Middle/High Level	September 2020		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
2	1	Reach Cyber Charter School	Special Education Teachers, Middle and High School Principals, Leads and Specialists

Training Date Complete

2020-09-01

Co-Teaching Agenda.pdf

Co Teaching Attendance.pdf

Parent Training

Description of Training			
Community Resources after Graduation Nighttime Training			
Lead Person/Position	Year of Training		
Toshia Snead, Transition Coordinator, Karen Keith, Assistant Director of Special Education	2020		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
2	3	Reach Cyber Charter School Office of Special Education and Office of Vocational Rehabilitation	Parents

Training Date Complete

2021-03-31

OVR Agenda.pdf

OVR Attendance.pdf

Parent Night OVR.pdf

Transition Parent Night.pdf

IEP Development

Description of Training
Accommodations and Modifications

Lead Person/Position	Year of Training		
Sheryl Glasser	October 2020		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	Reach Special Education Office	Special Education K-12

Training Date Complete

2020-10-16

Modifications and Accommodations for Special Education.pdf

Attendance Special Ed Accommodations Modifications1.pdf

Training Date Complete

2020-09-01

Schoolwide Accommodations and Modifications.pdf

School-Wide Modifications and accommodations attendance.pdf

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
080	Secondary	Full-time (1.0)	07/27/2021 10:22 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		23
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
079	Secondary	Full-time (1.0)	07/27/2021 10:23 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
078	Secondary	Full-time (1.0)	07/27/2021 10:24 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
077	Elementary	Full-time (1.0)	07/27/2021 09:43 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
076	Secondary	Full-time (1.0)	07/27/2021 09:42 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
075	Elementary	Full-time (1.0)	07/27/2021 10:25 AM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	14
Identify Classroom	Classroom Location
School District	Elementary
Age Range	
6 to 9	
Age Range Justification	
FTE %	
0.28	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
074	Secondary	Full-time (1.0)	07/27/2021 09:41 AM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	14
Identify Classroom	Classroom Location
School District	Secondary
Age Range	
15 to 17	
Age Range Justification	
FTE %	
0.28	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
073	Elementary	Full-time (1.0)	07/27/2021 09:41 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
072	Secondary	Full-time (1.0)	07/27/2021 09:40 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
071	Secondary	Full-time (1.0)	07/27/2021 09:40 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
070	Secondary	Full-time (1.0)	07/27/2021 09:39 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
069	Secondary	Full-time (1.0)	07/27/2021 09:39 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
068	Secondary	Full-time (1.0)	07/27/2021 10:25 AM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	23
Identify Classroom	Classroom Location
School District	Secondary
Age Range	
15 to 19	
Age Range Justification	
FTE %	
0.46	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
067	Elementary	Full-time (1.0)	07/27/2021 09:37 AM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	17
Identify Classroom	Classroom Location
School District	Elementary
Age Range	
9 to 11	
Age Range Justification	
FTE %	
0.34	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
066	Secondary	Full-time (1.0)	07/27/2021 09:37 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
065	Secondary	Full-time (1.0)	07/27/2021 09:36 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
064	Elementary	Full-time (1.0)	07/27/2021 09:35 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
063	Elementary	Full-time (1.0)	07/27/2021 09:35 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
062	Elementary	Full-time (1.0)	07/27/2021 09:34 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
061	Elementary	Full-time (1.0)	07/27/2021 09:33 AM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	17
Identify Classroom	Classroom Location
School District	Elementary
Age Range	
9 to 11	
Age Range Justification	
FTE %	
0.34	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
060	Elementary	Full-time (1.0)	07/27/2021 09:33 AM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	14
Identify Classroom	Classroom Location
School District	Elementary
Age Range	
8 to 9	
Age Range Justification	
FTE %	
0.28	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
059	Elementary	Full-time (1.0)	07/27/2021 09:32 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
058	Secondary	Full-time (1.0)	07/27/2021 10:26 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
057	Secondary	Full-time (1.0)	07/27/2021 09:31 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
056	Elementary	Full-time (1.0)	07/27/2021 09:30 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
055	Elementary	Full-time (1.0)	07/27/2021 09:29 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
054	Elementary	Full-time (1.0)	07/27/2021 09:29 AM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	1
Identify Classroom	Classroom Location
School District	Elementary
Age Range	
6 to 6	
Age Range Justification	
FTE %	
0.02	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
053	Elementary	Full-time (1.0)	07/27/2021 09:28 AM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	17
Identify Classroom	Classroom Location
School District	Elementary
Age Range	
8 to 9	
Age Range Justification	
FTE %	
0.34	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
052	Elementary	Full-time (1.0)	07/27/2021 09:28 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
051	Secondary	Full-time (1.0)	07/27/2021 09:27 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
050	Secondary	Full-time (1.0)	07/27/2021 09:27 AM

Building Name

Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
049	Secondary	Full-time (1.0)	07/27/2021 09:26 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
048	Elementary	Full-time (1.0)	07/27/2021 09:25 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14

Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
047	Elementary	Full-time (1.0)	07/27/2021 09:24 AM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	15
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
046	Secondary	Full-time (1.0)	07/27/2021 09:24 AM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	15
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
045	Elementary	Full-time (1.0)	07/27/2021 09:23 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
044	Secondary	Full-time (1.0)	07/27/2021 09:23 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
043	Secondary	Full-time (1.0)	07/27/2021 09:22 AM

Building Name

Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
042	Secondary	Full-time (1.0)	07/27/2021 10:26 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
041	Elementary	Full-time (1.0)	07/27/2021 09:20 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17

Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
040	Secondary	Full-time (1.0)	07/27/2021 09:19 AM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	13
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
039	Secondary	Full-time (1.0)	07/27/2021 09:19 AM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	17
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
038	Elementary	Full-time (1.0)	07/27/2021 09:17 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
036	Secondary	Full-time (1.0)	07/27/2021 09:15 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
035	Secondary	Full-time (1.0)	07/27/2021 09:14 AM

Building Name

Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 17
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
034	Secondary	Full-time (1.0)	07/27/2021 09:13 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
033	Secondary	Full-time (1.0)	07/27/2021 09:13 AM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11

Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.55

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
032	Elementary	Full-time (1.0)	07/27/2021 10:27 AM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.6

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		2

Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
031	Secondary	Full-time (1.0)	07/27/2021 09:10 AM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.5

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.13

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
030	Secondary	Full-time (1.0)	07/27/2021 10:28 AM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 16
Age Range Justification		FTE %
		0.4

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 16
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
029	Elementary	Full-time (1.0)	07/27/2021 10:34 AM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.45

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
028	Secondary	Full-time (1.0)	07/27/2021 10:32 AM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 20
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
027	Secondary	Full-time (1.0)	07/27/2021 10:32 AM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.55

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.13

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
026	Secondary	Full-time (1.0)	07/27/2021 09:03 AM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.47

Building Name	
Reach Cyber CS	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades 7-12)	
Level of Support	Case Load

Supplemental (Less Than 80% but More Than 20%)	5
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
025	Elementary	Full-time (1.0)	07/27/2021 08:54 AM

Building Name	
Reach Cyber CS	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	Case Load
Itinerant (20% or Less)	15
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.23

Building Name	
Reach Cyber CS	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	Case Load
Itinerant (20% or Less)	9
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.14

Building Name	
Reach Cyber CS	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	Case Load
Itinerant (20% or Less)	3

Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 16
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
024	Elementary	Full-time (1.0)	07/27/2021 08:50 AM

Building Name		
Reach Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support	Case Load	
Itinerant (20% or Less)	53	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.82

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
023	Elementary	Full-time (1.0)	07/27/2021 08:50 AM

Building Name		
Reach Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support	Case Load	
Itinerant (20% or Less)	41	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.63

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
022	Elementary	Full-time (1.0)	07/27/2021 08:47 AM

Building Name		
Reach Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 13
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
021	Secondary	Full-time (1.0)	07/27/2021 09:18 AM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		44
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
020	Secondary	Full-time (1.0)	07/26/2021 04:13 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
019	Secondary	Full-time (1.0)	07/26/2021 04:13 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
018	Secondary	Full-time (1.0)	07/26/2021 04:12 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
017	Secondary	Full-time (1.0)	07/26/2021 04:12 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	16
Identify Classroom	Classroom Location
School District	Secondary
Age Range	
11 to 13	
Age Range Justification	
FTE %	
0.32	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
016	Secondary	Full-time (1.0)	07/26/2021 04:11 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	16
Identify Classroom	Classroom Location
School District	Secondary
Age Range	
11 to 12	
Age Range Justification	
FTE %	
0.32	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
015	Secondary	Full-time (1.0)	07/26/2021 04:10 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 13
Age Range Justification		FTE %
		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
014	Secondary	Full-time (1.0)	07/26/2021 04:10 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
013	Secondary	Full-time (1.0)	07/26/2021 04:09 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
012	Secondary	Full-time (1.0)	07/26/2021 04:08 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
011	Secondary	Full-time (1.0)	07/26/2021 04:08 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
010	Secondary	Full-time (1.0)	07/26/2021 04:07 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	15
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
009	Secondary	Full-time (1.0)	07/26/2021 04:06 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	13
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
008	Secondary	Full-time (1.0)	07/26/2021 04:06 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
007	Secondary	Full-time (1.0)	07/26/2021 04:05 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
006	Secondary	Full-time (1.0)	07/26/2021 04:04 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
005	Secondary	Full-time (1.0)	07/26/2021 04:03 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
004	Secondary	Full-time (1.0)	07/26/2021 02:20 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
002	Secondary	Full-time (1.0)	07/26/2021 02:12 PM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
001	Secondary	Full-time (1.0)	07/26/2021 02:09 PM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
000	Elementary	Full-time (1.0)	07/26/2021 02:21 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.4

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
Computer Hardware	Reach, 750 East Park Drive, Harrisburg, PA. 17111	2600.12
Office Furniture	Reach, 750 East Park Drive, Harrisburg, PA., 17111	2036.79
Computer Hardware	Reach, 750 East Park Drive, Harrisburg, PA., 17111	73.24
Leasehold Depreciation Expense	Reach, 750 East Park Drive, Harrisburg, PA. 17111	2890.92

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan
N/A

Memorandum of Understanding

Fixed Asset Description	Location
Penn State University	Student teacher program
Rutgers University	Student teacher program
Saint Francis University	Student teacher program
Messiah University	Counseling intern affiliate program

Upload of Memorandum of Understanding Document(s)

Reach MOUs 20_21.pdf

Charter School Management Survey

Charter School Name

Reach Cyber CS

Point of Contact Information

Point of Contact Name	
Jane Swan	
Point of Contact Telephone Number	Extension
7177048437	
Point of Contact Email	
jswan@reach.connectionsacademy.org	

As of the start of the 2020/2021 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?	Yes
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Is/was the Management Organization a:

EMO (for profit through a contract with the local education agency)

Management Organization Name	Federal EIN (Employer Identification Number)	Zip Code	Plus 4 Code
Pearson Online and Blended Learning	68-0519943		
Address 1			
10960 Grantchester Way, Suite 300			
Address 2			
City	State	Zip Code	Plus 4 Code
Columbia	Maryland	21044	6111

Additional Comments

Reach has a contract with Pearson for curriculum, instruction and support; enrollment, placement and student support; student technology assistance services; student connexus, lms and sis, licenses; school operations support services; school business services through June 30; professional development services; school staff support services, HR, through July 1; direct course instruction support; short term substitute services.

Signatures and Affirmation

Upload Board Affirmation Statement

Uploaded Files

Reach Affirmations 20_21.pdf

Date of Approval

2021-07-30

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Jane Swan

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

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Chief Executive Officer

Jane Swan

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

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Chief Executive Officer

Jane Swan

Charter School Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

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Chief Executive Officer

Jane Swan

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the “principal” of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

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Chief Executive Officer

Jane Swan